

ELAC Library Assessment Plan

Fall 2018



LIBRARY SCIENCE 101 ASSESSMENT PLAN

We are now completing Step 3 of our second assessment cycle!

Step 1: Develop/Revise CLOs & Assessment Methods (Fall 2017)

Step 2: Assess (First Time) (Spring 2018) Assessed Sections 225522 and 12116

Step 3: Analyze the Results and Create an Improvement Plan (Discipline-level action plan) (Fall 2018)

Step 4: Implement Plan (Spring 2019)

Step 5: Re-Assess (Second Time) (Fall 2019)

Step 6: Close the Loop; Analyze Results and Create Improvement Plan (Spring 2020) Department-level action plan

Tasks for Instructors to Complete – Fall 2018

1. Include the CLO on your syllabus and explain the assessment process to your students.
2. Attend the LS 101 Assessment meeting on September 11 in Room 117 (1:30 – 3:00 p.m.)
3. Be prepared to discuss student success stories and barriers at the meeting.

CLO: Construct a bibliography that reflects a focused research question, selection of appropriate keywords, effective evaluation and selection of sources, and adherence to formatting and citation rules.

Assessment: Works Cited or annotated bibliography based on student's selected research topics. Students include their topic, research question, and keywords. See Department Facilitator (DF), Amy Guy, for examples of student work and annotated bibliography assignment prompt, if needed.

Rubric: A rubric is used to score the assessment. Contact Amy Guy (DF) to request a copy.

LIBRARY SERVICES & RESOURCES ASSESSMENT PLAN

We are now completing Step 1 of our first assessment Cycle (Spring 2018 – Spring 2021)!

Step 1: Identify Context Learning Outcome and assessment (Spring 2018)

Library Task Force develops student survey question(s) and plans assessment events (Fall 2018)

Step 2: Assess Students (Spring 2019)

Step 3: Analyze Results & Develop an Action (Improvement) Plan (Fall 2019)

Step 4: Implement Improvement Plan (Spring 2019)

Step 5: Re-Assess (Spring 2020)

Step 6: Close the Loop (Fall 2020)

Spring 2021: Begin Planning for the Next Cycle

CLO: Students contribute to the creation of a library space conducive to personal and academic success.

Assessment: Student Survey – “Library as a Learning Space”

Rubric: To be developed