Unit 4 Annotated Bibliography Prompt

SLO: At the end of the course, students will be able to provide an organized, written response to texts.

I. Formatting / Use MLA-style formatting (See MLA Annotated Bibliography Sample) and include the following:

- **Title:** “Type in your chosen and pre-approved topic”
- Four perfectly formatted MLA Citations and annotations

Use keywords from the following research questions to help you find appropriate sources:
   Example: welfare, welfare system, minimum wage, etc…

II. Include citations for the following sources:

- Four library sources

Overall, you must include at least two academic journal articles, one magazine, one newspaper article, and/or two books/ebooks, and credible online websites.

Alphabetize the citations by the authors’ last names.

III. Annotations / Include the following elements in each citation:

An annotated bibliography includes a summary and/or evaluation of each of the sources. Your annotations must do the following:

- **Summarize** the source. What are the main arguments? What is the point of this book or article? What topics are covered? If someone asked what this article/book is about, what would you say?
- **Assess** the source. How does it compare with other sources in your bibliography? Is the information reliable? Is this source biased or objective? What is the goal of this source?
- **Reflect** on the source’s usefulness to your research paper. Why was this source helpful to you? How does it help you shape your argument? How do you plan to use this source in your research project? Has it changed how you think about your topic?

For further tips on how to write an annotation, see: [http://owl.english.purdue.edu/owl/resource/614/01/](http://owl.english.purdue.edu/owl/resource/614/01/)

For further tips on how to format citations in MLA style, see: [http://owl.english.purdue.edu/owl/resource/747/01/](http://owl.english.purdue.edu/owl/resource/747/01/)

**Sample citation and annotation:**


This article focuses on the weakening of “open access to higher education in California” and the changes a state task force is proposing to transform the way community colleges are run, hopefully making them more efficient and fair. While the author agrees that some of these proposed changes are necessary, such as revoking registration priority to students who have taken 100 units or more, he or she also sees the problems in the task force’s recommendations, such as the lack of funding to implement these changes and the rigidity in the academic plans students would be forced to make. The goal of this source is to educate readers about the proposed changes to California community colleges and to critique the changes that would harm instead of helping students. The author is fair in his or her assessment of the task force’s proposed changes but does have a definite argument in favor of open access education. Also, the article would be more effective if he or she had used more data to support the argument. This source has helped me understand the problems facing community colleges in much more depth and will be useful to my paper because of its thoroughness in relating the changes the task force proposes.